

**CURRICULUM VITAE**  
**Vicki Silvers Gier, Ph.D.**

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*Office*

College of Arts and Sciences  
Department of Psychology  
Associate Professor  
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*Education*

*Date*

|             |                                                                                                                         |
|-------------|-------------------------------------------------------------------------------------------------------------------------|
| August 2003 | Ph.D. Experimental Psychology/Cognitive Emphasis<br>University of Nevada/Reno<br>Reno, Nevada                           |
| May 1997    | M.S. Psychology/Experimental Emphasis<br>Central Missouri State University<br>Warrensburg, Missouri                     |
| May 1995    | B.S. Psychology<br>University of Central Missouri (formerly Central Missouri State University)<br>Warrensburg, Missouri |

*Professional Positions*

*Dates*

|                |                                                                                                                                |
|----------------|--------------------------------------------------------------------------------------------------------------------------------|
| 2007 – Present | <b>Mississippi State University</b><br>Associate Professor<br>Department of Psychology/Arts and Sciences<br>Meridian, MS 39307 |
| 2006 -2007     | <b>University of West Florida</b><br>Visiting Assistant Professor<br>Department of Psychology<br>Pensacola, Florida            |
| 2003-2006      | <b>Academic Coordinator/McNair Scholars Program</b><br>University of Central Missouri<br>Warrensburg, MO                       |

**Grants**

2010-2011 Interdisciplinary Grant for \$2,000 from MSU ORED  
 2011-2012 Interdisciplinary Grant for \$2,000 from MSU ORED (P.I.)  
 2012 \$1, 200,000. McNair Scholars Grant – Co-PI with Dr. Karen Coats. Submitting 6/5/2012

**Awarded Sabbatical:** Aug 2015 – Aug 2016.

**Publications****Publications**

- Gier, V.S., Kreiner, D.S. & Lampinen, J.M. (2017). Factors affecting recognitions of senior citizens in a Silver Alert. *Journal of Police and Criminal Psychology*, 32(3), 185-196.
- Lampinen, J.M., Peters, C.S., Gier, V., & Sweeney, L.N. (2014). The Psychology of the Missing: Missing and abducted children. In R. Holliday & T. Marche (Eds.), *Child Forensic Psychology*. Palgrave MacMillan.
- Lampinen, J. M., Peters, C.S., & Gier, V.S. (2012). Power in numbers: The effect of target set size on prospective person memory for missing children. *Applied Cognitive Psychology*. DOI: 10.1002/acp.2848 (article appears online before printed edition).
- Gier, V.S. & Kreiner, D.S. (2012). Connecting student researchers via distance research talks. *APS Observer*, 25(2), 35-37.
- Gier, V.S., Kreiner, D.S., Hudnell, J., Herring, D.G., & Montoya, J. (2011). Using an electronic highlighter to eliminate the negative effects of pre-existing, inappropriate highlighting. *Journal of College Teaching and Learning*, 41(2), 37-52.
- Gier, V. S. & Kreiner, D. S. (2011). AMBER Alert: Are school-type photographs the best choice for recognizing missing children? *Journal of Police and Criminal Psychology*, 23, 1-15
- Gier, V. S., Kreiner, D. S., & Cox, S. L. (2010) Hemispheric lateralization for processing geometric word/shape combinations: The Stroop-shape effect. *The Journal of General Psychology*, 137, 1-19.
- Gier, V. S., Kreiner, D. S., Herring, D., Hudnell, J., & Montoya, J. (2010). Active reading procedures for moderating the effects of poor highlighting. *Reading Psychology*, 31, 69 -81.
- Gier, V.S. & Kreiner, D.S. (2009). Memory of children's faces by adults: Appearance does matter. *Applied Cognitive Psychology*, 23, 972-986.
- Gier, V. S. & Kreiner, D. S (2009). Incorporating active learning with PowerPoint-based lectures using content-based questions. *Teaching of Psychology*, 36, 134-139.
- Gier, V. S., Kreiner, D. S.. & Natz-Gonzalez, A. (2009). Harmful effects of preexisting inappropriate highlighting on reading comprehension and metacognitive accuracy. *The Journal of General Psychology*, 136, 287 – 300.

Wallace, W. P., Shaffer, T. R., Amberg, M. D., & Silvers, V. L. (2002). Divided attention and pre-recognition processing of spoken words and non-words. *Memory & Cognition*, 29(8), 1102-1110.

Silvers, V. L. & Kreiner, D.S. (1997). The effects of pre-existing, inappropriate highlighting on reading comprehension. *Reading Research and Instruction*, 36(3), 217-233.

### ***Presentations and Research***

***Distance Research Talks Coordinator – 2008 - 2012*** - Organized 48 Distance Research Talks- Distance Research Talks are research talks given by psychologists across the nation and Canada via our distance learning rooms.

### ***Professional Presentations***

Gier, V.S. & Kreiner, D.S. (2017). *Engaging undergraduate psychology students in research talks via distance talks*. Oral presentation at the Annual Conference on the Teaching of Psychology, San Antonio, TX, Oct 20, 2017.

Gier, V.S., Lampinen, J.M., Kreiner, D.S., Guttman, R., Weems, S., & Brewer, E. (2015, May). *Factors affecting recognition of senior citizens in Silver Alerts*. Poster presented at the annual convention of the Association for Psychological Science, New York, NY.

Gier, V.S., Murphy, D.V, Joyner, C.K., Harris, H., Kelly, C., Brown, R. (2013) Recognizing missing children from AMBER alert posters: Are there gender differences in the presence of others? Accepted poster presentation at the Southeastern Psychological Association, Mar 15, 2013, Atlanta, GA.

Gier, V.S., Weems, D., Brewer, E.A., Simmons, D., Harris, H., McClain, A., Joyner, K., Murphy, D., Brown, R.E., & Lampinen, J. (2013). The Effect of Verbalizing Facial Features from AMBER Alert Posters: Talking Facilitates Recognition. Accepted poster presentation at the American Psychological Association, July 31 – Aug 4, 2013, Honolulu, HA

Gier, V.S. Guyse, T., Kelly, C., Seydel, L., Breaux, M., & Gilbert, H. (2012). *Two heads are better than one: Does collaborative viewing improve prospective person memory for missing children?* Poster presentation at the Southeastern Psychological Association, Feb 17, 2012, New Orleans, LA.

Porter, J.Y., Young, C., & Gier, V. (2011). *An Interdisciplinary Collaboration to Promote Mental and Physical Wellness: A Public Health Approach*. Association for Counselor Education and Supervision Conference, Nashville, TN, October 30, 2011. (Refereed)

Gier, V.S., Breaux, M., Dunkerson, D., Blakely, T., & Wallace, D. (2011). *Reading interruptus! The effect of sending and receiving text messages on reading comprehension*. Oral presentation at the Southeastern Psychological Association, Feb, 2011, Jacksonville, Florida

- Gier, V.S. (2011). *What Type of Photograph Would Best Identify Missing/Abducted Children?* Oral presentation at the Southeastern Psychological Association, Feb, 2011, Jacksonville, Florida
- Gier, V.S. & Kreiner, D.S. (2010). *AMBER Alerts: Are school type photographs the best picture for an AMBER Alert?* Presented at the Association for Psychological Science in Boston, MA.
- Gier, V. S., Kreiner, D. S., Herring, D., Hudnell, J., & Montoya, J. (2009). *Active Reading Procedures for Moderating the Effects of Poor Highlighting.* Presented at the Association for Psychological Science convention in San Francisco.
- Gier, V.S., Kreiner, D.S., Hudnell, J., Herring, D.G., & Montoya, J. (2009). *Using an electronic highlighter to eliminate the negative effects of pre-existing, inappropriate highlighting.* Presented at the annual Mississippi Psychological Association in Gulfport, MS.
- Gier, V. S & Kreiner, D. S. (2008). *Memory of children's faces by adults: Appearance does matter.* Presented at the American Psychological Society, May 2008, in Chicago Ill.
- Gier, V. S. (2007). *The effect of content-based questions administered during a PowerPoint presentation on test performance.* National Institute of the Teaching of Psychology Conference to be held in St. Petersburg, Fl.
- Gier, V. S. (2007). *The effect of content-based questions on JOL in a sensation and perception class.* Southeastern Psychological Association to be held in New Orleans, LA.,
- Gier, V. S. & \*Cox, S. L. (2006). *The relationship of dermal ridge asymmetry and right/left brain test with verbal/spatial video games performance.* Annual Conference of the American Psychological Society held in New York City, N.Y.
- Gier, V.S. & \*Cox, S. L., & \*Bickell, J., & \*Roerbeck, J. (2004). *The effect of hemispheric dominance on video game playing.* Poster presented at the annual convention of the American Psychological Society, Chicago, IL.
- Gier, V.S. & Solso, R. L. (2003). *Differential hemispheric effects in "Stroop-like" congruent and incongruent geometric word/shape presentations.* Poster presented at the Annual Convention of the American Psychological Society, Chicago, IL.
- Silvers, V. L. & Solso, Robert. L. (1999). *Differential Hemispheric Lateralization for Prototype Abstraction of Human Faces.* Poster presented at the Annual Convention of Western Psychological Association, Purdue University, West Lafayette, Indiana.
- Silvers, V. L. & Solso, R. L. (1999). *Hemispheric lateralization during a Stroop shape test.* Poster presented at the Annual Convention of the Rocky Mountain Psychological Association, Tucson, AZ.
- Silvers, V. L. & Wallace, W. P. (1999). *Phonemic similarity effects on false recognition errors under conditions of divided attention.* Poster presented at Rocky Mountain Psychological Association, Tucson, AZ.

- Silvers, V. L. & Kreiner, D. S. (1998). *Is metacognition, judged by thinking aloud, domain specific or generalizable across domains?* Poster presented at the Annual Convention of the American Psychological Society, Chicago, IL.
- Silvers, V. L. & Kreiner, D. S. (1996). *Warning student's in advance of the effects of pre-existing, inappropriate highlighting on reading comprehension.* Poster presented at Midwestern Psychological Association Conference, Chicago, Ill.
- Silvers, V. L. & Kreiner, D. S. (1995). *The effects of pre-existing, inappropriate highlighting on reading comprehension.* Poster presented at the Annual Teaching of Psychology Conference, St. Petersburg, FL.
- Dameron, S., Kohn, M., Silvers, V., & Ahlering, R. (1994). Do female students with eating disorders differ in academic success. Poster presented at the Annual Convention of the American Psychological Society, Chicago, IL.
- Silvers, V. L. & Kreiner, D. S. (1994). *Self-esteem and dreams – are they related?* Oral presentation at the Annual Missouri Psychological Association, Lake of the Ozarks, MO. May, 1994
- Silvers, V. L. & Kreiner, D. S. (1993). *The effects of active intervention on test anxiety.* Oral presentation at the Annual Missouri Psychological Association, Lake of the Ozarks, MO.

**Reviewer for:**

Journal of Police and Criminal Psychology  
 Journal of Perceptual & Motor Skills  
 Journal of Applied Cognitive Psychology  
 Psychological Reports  
 Cengage Publishers  
 Allyn and Bacon Publishers  
 Pearson Publication  
 2007 – Present

**Mississippi State University:**

***Courses Taught***

Psychology of the Internet  
 Applied Cognitive Psychology  
 Experimental Psychology  
 Cognitive Psychology  
 Psychology of Learning  
 History of Psychology  
 Psychology of Gender Differences  
 Cross Cultural Psychology  
 Interpersonal Relationships  
 Biological Psychology  
 Theories of Personality  
 Environmental Psychology  
 Careers in Psychology  
 Industrial Psychology  
 Motivational Psychology

Behavior Modification  
Social Cognition  
Statistics in Psychology  
Psychology of Memory  
Abnormal Psychology  
Sensation and Perception  
Social Psychology

***Invited Presentation:***

2012- Invited Guest Speaker at the National Society Daughters of the American Revolution.  
“Keeping Children Safe in Today’s Society”, March 8, 2012

2010 – Guest Speaker for Social Workers Symposium on AMBER Alerts.

2009 - Keynote speaker at the University of Central Missouri’s Research Symposium

2009 – Invited research talk for the University of Central Missouri: AMBER Alerts: Recognizing faces of children whose appearance has changed.

2009 – Invited research talk for the University of Central Missouri: Active reading procedures for moderating effects of poor highlighting.

Psi-Chi – Guest Speaker– Fall 2004 “What can a Ph.D. do for you?”

Psi-Chi –Guest Speaker at Induction Ceremony-Spring 2003

Psi-Chi- Guest Speaker at Induction Ceremony- How to succeed in graduate school/Fall 2002

MIT – *Effects of Pre-Existing Inappropriate Highlighting on Reading Comprehension* – Boston, MA  
October, 2003

Harvard University: Ig Nobel Prize for Literature, Cambridge, MA. October 2002

McNair Program-Guest speaker at seminar – How to survive graduate school - October 2000

University of Nevada/Reno - Community Advisory Board Guest Speaker - Older adult’s interest in attending classes at the University of Nevada, Reno.

***Awards***

2015 Most Outstanding Alumni, TRiO

2014 Most Outstanding Alumni, MAEOPP

2013 Most Outstanding Alumni, University of Central Missouri

2009 Research award for the department of Arts and Sciences at MSU-Meridian

2008 Service award for the department of Arts and Sciences at MSU-Meridian

2008 *Madison’s Who’s Who*

2008 Arts and Sciences Service Award for Mississippi State University

- 2003 Research paper on Effects of Pre-Existing Inappropriate Highlighting on Reading Comprehension was featured on CBS Sunday Morning
- 2002 IG Nobel Award for Literature/Harvard University
- 1997 Outstanding Graduate student in Psychology/Central Missouri State University
- 1997 Second Place for University Thesis Competition, Central Missouri State University
- 1995 Frank Costin Award for Excellence, University of Illinois at Urbana-Champaign
- 1994 McNair Scholar's Summer Research Internship/Central Missouri State University
- 1994 Outstanding Undergraduate student in Psychology/Central Missouri State University

***Committees***

- 2016- Promotion and Tenure Committee for Meridian Campus
- 2013: Search Committee for Psychology faculty position
- 2010 - Chair – Search Committee for faculty position
- 2008 - Search Committee Member for Historian faculty
- 2009 – Coordinator for a GRE Workshop
- 2008 – 2010 - Coordinator for Distance Research Talk

***Advisor***

- Psychology club co-advisor
- Psi Chi co-advisor

***Professional Affiliations***

- American Psychological Association
- Council for Undergraduate Research (CUR) Board Member: Recruiting and Membership Committee
- Association for Psychological Science (formerly American Psychological Society)
- Southeastern Psychological Association
- Cognitive Science Society
- Midwestern Psychological Association
- International Association for Metacognition
- Partner of Project Safe Childhood
- Psychonomic Society