

PENNY K. WALLIN

2140 North 7th Avenue, Laurel, MS 39440 601.310.1095 pennywallin@gmail.com

Background Summary

LEADERSHIP AND ADMINISTRATION ■ TEACHER TRAINING ■ EDUCATIONAL RESEARCH
■ CURRICULUM DEVELOPMENT AND IMPLEMENTATION ■ THEATRE ■ GRANT
WRITING

Academic Degrees

- *Doctor of Education*, University of Southern Mississippi, Educational Leadership, 1998
- *Master of Education*, Harvard University, Learning Environments, 1977
- *Master of Arts*, University of Southern Mississippi, Theatre/Education, 1970
- *Bachelor of Arts*, Rider University: English/Social Sciences Education/Theatre, 1964

Licensure and Certification

License Number 136365 Class AAAA

	Endorsement	Valid from	Valid to
486	Career Level Administrator	2009	2019
489	Special Subject Sup K-12	2009	2019
493	Secondary Supervisor	2009	2019
488	Secondary Principal	2009	2019
119	English (7-12)	2009	2019
123	Drama K-12 Perf Arts	2009	2019

University Level Teaching

2010-present Assistant Professor of Educational Leadership, MSU- Meridian

EDL 8193 Educational Environments for Leaders
EDL 8213 Internship I-- Observation Experiences and Field Applications
EDL 8223 Internship II-- Administrative Applications
EDL 8233 Internship III-- Instructional Applications
EDL 8513 Leadership Internship I
EDF 8383 Issues in Education
EDL 7000 Directed Studies: Grant Writing
EDL 8523 Educating Diverse Learners
EDL 8623 Leading Curriculum, Instruction, and Assessment
EDL 8723 School Culture Leadership
EDL 8633 Human Resource Leadership for Schools
COE 8990 Brain-Friendly Learning
EDS 4873 Seminar in Managing Secondary Classrooms
EDE 4823 Classroom Management for Elementary and Middle Level Classrooms
EDE 8990 Seminar in Arts Integration
EDA 8190 Workshop for Educational Leaders
RDG 8653 Teaching Content Reading and Writing
EDF 8253 Special Topic: Integrating Drama in K-12 Academics
EDF 4243 Planning for Diverse Learners
EDF 3423 Exploring Diversity through Writing

(Clinical/Adjunct positions)

1999-2009 University of Southern Mississippi

Clinical Professor for Educational Leadership M.A. Program
Seminar in Educational Issues
School Facilities
Curriculum for Grades 7-12
Teacher Induction Academy

1999-2008 William Carey University

Classroom Management; Social Studies/Science in the P-8 Schools; Integration of Curriculum; Teaching in the Secondary Schools; Teacher Induction Academy

Other University courses taught:

Early Childhood Education; Teaching English; Teaching Reading; Theatre; Methods for Pre-service Teachers

K-12 Experiences

2008-present Educational Consultant/Coach

Support districts throughout Mississippi to train teachers and administrators in Conscious Discipline, Teaching for Brain-Compatible Learning; Thinking Maps (visual tools for teaching, learning, and leading); MDE Teacher Mentoring and Beginning Teacher Orientations; and Arts in Education

2007-2008 Principal, Poplar Springs Elementary School, Meridian, MS

Supported Whole Schools site (Mississippi Arts Integration School) with training in visual tools for thinking tied to DOK levels, arts integration experiences with artist residencies, Tier program and RTI, and introduction of Conscious Discipline

2006-2007 State Director, Understanding by Design MS Curriculum Guide Project

Worked with districts throughout Mississippi to train teachers in UbD under the direction of Grant Wiggins

2002-2006 Superintendent of Schools, Picayune School District, Picayune, MS

Led District with staff of 600 in serving 4000 with high support, expectations, and successes in academics, athletics, arts and theatre, speech and debate, robotics, and technology; worked with new Early Head Start Program; responsible for grants to a) restore and renovate Performing Arts Center; b) offer summer academics, arts, and healthy living camps; c) provide exercise/walking trails at every school

1996-2002 Assistant Superintendent, Hattiesburg Public Schools, Hattiesburg, MS

Served as Director of Curriculum and Instruction; Grant writer; Professional Development Developer; Teacher Induction Academy Coordinator

1992-1996 Teacher, Jones Junior High School, Laurel School District, Laurel, MS

English Department Chair; Onward Toward Excellence Leadership Team, Curriculum Writer, *School Without Walls* Coordinator

1988-1992 Administrator/Lead Teacher, Mays Center for the Arts and Humanities,

Magnet School of Choice, Dade County Public Schools, Miami, Florida

1982-1987 Principal/Lead Teacher, The Children's Place, Longboat, Florida

Independent Nursery-Grade 4 school

1977-1981 Curriculum Coordinator/Teacher, Booker Visual and Performing Arts K-12

Magnet, Sarasota School District, Sarasota, FL

1975-1977 Research Assistant to Child Psychiatrist, Harvard University Schools of Education and Medicine, Cambridge, MA

Additional experiences: Teacher for Department of Youth Services, Community Action Program, Dorchester, MA; Director/Lead Teacher, Stevens School, Hoboken, New Jersey; Theatre Teaching Assistant, USM; Social Sciences Teacher/Theatre Coach, Roselle Park Schools, NJ

Memberships and Honors

- Executive Director, Mississippi Alliance for Arts Education, in partnership with the Kennedy Center, 2010-present
- Learning and Brain Society, 2014
- Mississippi Association of School Superintendents, 2002-present
- Division of Education Service Recognition at MSU Faculty Awards and Recognition Reception, 2013
- Featured MSU Meridian Faculty in *Our People*, MS State University, 2012
- Elected member of the Kennedy Center Alliances National Leadership Committee, Washington, D.C., 2009-2012
- National Council for Accreditation of Teacher Education, Board of Examiners, 1997
- Who's Who Among America's Teachers, 2000
- National Board for Professional Teaching Standards, One of first 81 NBPTS Teachers, 1995
- Phi Delta Kappa International Frymier Ethical Leadership Institute Faculty, 1997-2002
- Phi Delta Kappa President, USM, Gamma Gamma Chapter, 1999-2001
- Association of Supervision and Curriculum Development
- Dewitt-Wallace/Reader's Digest Fellow, Bread Loaf School of English, 1996
- Boy Scouts of America Silver Beaver Award, 1998

Publications and Research

- **Wallin, P.** & Boggan, M. (2015). The Impact of Formal Teacher Mentor Training to Scaffold Beginning Teachers in K-12 Settings. *International Journal of Education and Social Science*, (2),2.
- McCarty, D., **Wallin, P.**, Boggan, M (2015). Shared leadership model for 21st century schools: Principal and counselor collaborative leadership. *National FORUM of Educational Administration and Supervision Journal*, 32(4).
- **Wallin, P.** & Boggan, M. (2014). Transforming school leadership with ELCC standards and best practices: Perceptions, ideas, and suggestions for the 21st century. *The Field Experience Journal*, 13, 39-59.
- **Wallin, P.** (Task Force Member). (2013). Early childhood standards for classrooms serving three-year-old children. MS Department of Education.
- **Wallin, P.** (Task Force Member). (2013). Early childhood standards for classrooms serving four-year-old children. MS Department of Education.
- Parks, A. & **Wallin, P.** (2012). Sweating the small stuff and missing the mark: A critical analysis of the charter school movement. *US-China Education Review*, 2 (8), 712-720.
- **Wallin, P.** & Tabereaux, C. (2009). Journey Stories: The story of immigration in Mississippi. MS Humanities Council in coordination with the Smithsonian Traveling Journeys Exhibit.
- **Wallin, P.**, Lafontaine, K., Latiker, T., Purnell, G., & Scholtes, T. (2009). Teacher Mentoring. Mississippi Department of Education Project.
- **Wallin, P.** (2008). Conscious discipline: One educator's journey. Loving Guidance, Inc.
- **Wallin, P.** (1999). A profile of Hattiesburg. *Gaining the arts advantage: Lessons from school districts that value arts education*, 52.

- **Wallin, P.** (1998). Teaching and learning style factors of national board certified teachers. (Doctoral Dissertation). Retrieved from ERIC.
- **Wallin, P.** (1994). Teacher has winning lesson. Writing/Thinking Institute News.
- **Wallin, P.** (1993). Growing the research base on accomplished teaching: How teaching and learning style profiles influence the National Board for Professional Teaching Standards. Accomplished Teacher.
- **Wallin, P.** (1991). Study on Learning Styles and Multiple Intelligences. Retrieved from ERIC.
- Pierce, C. & **Wallin, P.** (1979). Parenting of African American children. Harvard University.
- **Wallin, P.** (1970). A comparative study of children's theatre in New Jersey and Mississippi. Retrieved from ERIC.

Courses written:

- **Wallin, P.** (2012). MSU Course: EDL 8523 Educating Diverse Learners.
- **Wallin, P.** (2013) MSU Course: COE 8990 Special Topic—Brain Friendly Learning
- **Wallin, P.** (2012). New MSU Course: EDF 8253 Special Topic—Integrating Drama in the K-12 Academics

Presentations

- "Fill Your Toolbox for Resilient 21st Century Students". National Field Experience Conference, Greeley, CO, 2015
- "Teacher Mentoring: On-line Training Modules". MDE, Jackson, MS, 2015
- "Conscious Discipline: Developing a Brain-Compatible School", Gulf Coast Education Initiative Consortium Conference, Bay St. Louis, MS, 2015
- "Arts in Education Matters: A Legislative Presentation", Americans for the Arts Annual Advocacy Conference, Washington, D.C., 2015
- Conscious Discipline Overview Series, MSU, Laurel, Hattiesburg, Lumberton, Picayune, Gulfport, 2014
- "Come to the Circle for Brain Smart Classrooms", Bay-Waveland, Meridian, Hattiesburg, Poplarville, MS 2013
- Teacher Mentoring and Beginning Teacher Support, 2009-2014. MDE, 2008, Jackson, MS; 2009, Oktibbeha County, 2010, Starkville, MS; Gulf Coast Education Initiative Consortium, Gulfport, MS, 2010-2014; Rankin County School District, Brandon, MS, 2010-2014
- "Discipline Begins and Ends with a Semi-Colon: The Journey into Conscious Discipline", Hawaii International Conference on Education, Honolulu, Hawaii, 2012
- MS Humanities Council Family Reading Bonds Series: Literacy through Arts, 2012
- "Conscious Discipline for Parents," Mississippi School for the Blind, Jackson, MS, 2010
- "Arts Integration Academy: Opening Paths to Understanding," Mississippi Alliance for Arts Education, Jackson, MS, 2010
- "Bully Prevention: Transforming Aggression into Healthy Self Esteem," MDE, Hattiesburg, MS, 2009
- "Twenty-First Century Schools for Twenty-First Century Students," North MS Education Consortium, Oxford, MS, 2009; S-RESA, Hattiesburg, MS, 2009; MDE, Jackson, MS, 2010
- "Creating the Glorious Schools for the 21st Century," Gulf Coast Education Initiative Consortium, Ocean Springs, MS, 2008
- "Understanding by Design" North MS Education Consortium, Oxford, MS, 2008; MDE, Raymond, MS, 2009

Grants

- IHL Teacher Enhancement Institute Grant (writing and implementation team with Hall, K. and Ratliff, L.), \$90,000, 2015

- Arts in Academics Teaching Artist Residency Program (serving 20 Mississippi Schools). Funded to MAAE by the Weissman Family Foundation, \$50,000, 2015
- IHL Teacher Enhancement Grant (writing and implementation team): *4 Cs: Common Core Literacy Curriculum Connections*, \$90,000, 2013
- Mississippi Arts Commission: MAAE Operating Grants, \$12,000, 2010, \$12,000, 2011, \$9,000, 2012, \$9,000, 2013
- Kennedy Center Statewide Project Grant, "Arts Infusion and Arts Integration for MS Schools," \$25,000, 2008; \$18,500, 2009; \$12,500, 2010
- District Building Grant, "Picayune Renaissance," \$250,000, 2004
- Robert Wood Johnson: "Healthy Living for All", \$30,000, 2005
- MDE, "School-To-Careers Initiative," \$297,000 for 3 years (1999, 2000, 2001)MDE, "Goals 2000," \$300,000 for 4 years (1998-2001), "Learn and Serve America," \$40,000 for 3 years (1998-2001)